

Dear Members, congratulations on the end of the first quarter and thank you for all you do for your students and families. Our students need us more than ever!

TOPICS

- Proposed School Closures, Round 1
- Upcoming ASD Board Meetings
- Discipline for Students, Article 419: Know your Contract
- November 8th Asynchronous Day (Reminder)
- AEA Advocacy

Proposed School Closures, Round 1

At Tuesday's ASD Board Work Session ([Youtube Link](#)), ASD proposed closing six elementary schools and moving those students to fewer than ten receiving schools. This is the first round of proposed closures. It has been shared that there may be a round 2 presented in the near future.

School Closure Recommendations – Round 1

Closing Schools	Remarks	Receiving Schools
Abbott Loop (65%)	<ul style="list-style-type: none"> Utilize fire suppression funds to demo building Programs affected: 1 Pre-K, 2 SpED Developmental Programs (3 & 4 years old) 	Kasuun – North of E. 88 th Ave Trailside – South of E. 88 th Ave
Birchwood ABC (51%)	<ul style="list-style-type: none"> Repurpose building Programs affected: ABC, 2 Pre-K & 2 Life Skills programs 	Fire Lake Homestead – Receives Gen Ed ABC students
Klatt (92%)	<ul style="list-style-type: none"> Repurpose building Programs affected: Pre-K, 2 Structured Learning Classrooms 	Campbell – North of Minnesota Dr. (Dimond Estates) Ocean View – South of Minnesota Dr.
Nunaka Valley (66%)	<ul style="list-style-type: none"> Repurpose building Programs affected: Pre-K, 3 SpED Developmental Programs (3 & 4 years old) 	Chester Valley – East of Boniface Russian Jack – West of Boniface
Northwood (69%)	<ul style="list-style-type: none"> Repurpose building Programs affected: Pre-K, 5 SpED Developmental Programs (3 & 4 years old) 	Lake Hood
Wonder Park (55%)	<ul style="list-style-type: none"> Repurpose building Transportation costs will increase Programs affected: Pre-K 	Williwaw

I am concerned that even with these school closures, staffing cuts and program elimination will encompass the most significant share of the \$68 million budget reduction. Much more will be proposed over the next few weeks.

Upcoming ASD Board Meetings:

- Nov 1, Tuesday: ASD Board Work Session @ 4:00p followed by
- the ASD Board Meeting @ 6:00p
- Nov 2, Wednesday: ASD Board Finance Committee @ 12:00p
- Nov 15, Tuesday: ASD Board Work Session @ 4:00p followed by
- the ASD Board Meeting @ 6:00p
- Dec 5, Monday, Tuesday: ASD Board Work Session @ 4:00p followed by
- the ASD Board Meeting @ 6:00p
- Dec 7, Wednesday: ASD Board Finance Committee @ 12:00p
- Dec 19, Monday, Tuesday: ASD Board Work Session @ 4:00p followed by
- the ASD Board Meeting @ 6:00p

Discipline for Students, Article 419: Know your Contract (Attached)

The increase in both frequency and intensity of student behavior has been alarming. While there are various explanations for why the increase is occurring, those of us working in classrooms with students are trying to find a balance between an individual right to stay in our learning environment vs. the rights of other students to learn in a disruptive-free educational climate.

Article 419 gives educators the right to maintain disruptive-free environments. 419 D states: ***"A member may exclude a student from the classroom for the class period or activity when the member judges the student's behavior to be disruptive to the instructional program."***

November 8th Asynchronous Day

November 8th has been scheduled as an asynchronous learning day for students. In discussions with ASD, schools may hold a half day of PD for members with the remaining half day dedicated as member time to work on classrooms, work with colleagues, work on mandatory trainings, etc. **ASD has extended the due date for this year's mandatory trainings to the end of the school on October 8th.** If you have already completed the trainings, wonderful. If you have not and are looking for time to do so, the half-day is yours to do what is best for you as an educator.

AEA Advocacy

AEA continues to resolve issues on behalf of Members: leave use, training outside the work-day, evaluation, instructional planning time and hundreds of individual needs. AEA continues to advocate and continues to work on various issues important to members. Standing together brings strength and gives us a voice at the table.

Enjoy your GAP day,

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Connecting Educators
Inspiring Students

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